Class 3 2020/2021

| $\Delta$ |  | Autumn Term |  | Spring Term |  | Summer Term |  |
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|  |  | 1 | 2 | 1 | 2 | 1 | 2 |
| RE |  | The Bible Judaism Trust in God |  | Jesus, the Teacher Jesus, the Saviour |  | Mission of the Church Multi-faith focus Belonging to the Church |  |
| PSHE |  | Democracy - identity, society, equality | Unit 1 1: Get Up! <br> 2: The Sacraments Unit 2 1: We Don't Have To Be The Same <br> 2: Respecting Our Bodies <br> 3: What is Puberty? Year 4 only <br> 4: Changing Bodies Year 4 only 45 minutes Session 5: Boy/Girl Discussion Groups Year 4 only | Unit 3 <br> 1: What Am I Feeling? <br> Session 2: What Am I <br> Looking At? 3: I Am <br> Thankful! <br> Unit 4 Session 1: Life Cycles | Unit 1 Story Sessions: Jesus, My Friend Unit 2 Session 1: Friends, Family and Others Session 2: When Things Feel Bad | 1: Sharing Online 2 : Chatting Online Session 3: Safe in My Body 4: Drugs, Alcohol and Tobacco 5: First Aid Heroes | Unit 1 <br> 1: A Community of Love 30 minutes 2: What is the Church? Unit 2 Session 1: How Do I Love Others? |
| English | Texts | Autumn 1 <br> Arthur and The Golden <br> Rope <br> By Joe Todd Stanton <br> Where Zebras Go <br> By Sue Hardy-Dawson | Autumn 2 <br> Everest: The <br> Remarkable Story of <br> Edmund Hillary and <br> Tenzing Norgay By <br> Alexandra Stewart <br> The Lost Happy Endings <br> By Carol Ann Duffy | Spring 1 <br> Tales Told in Tents <br> By Sally Pomme <br> Clayton <br> Firebird <br> Retold by Saviour <br> Perotta | Spring 2 <br> Jelly Boots, Smelly <br> Boots <br> By Michael Rosen <br> Charlotte's Web <br> By E B White | Summer 1 <br> The Bluest of Blues By Fiona Robinson <br> Mouse, Bird, Snake, Wolf <br> By David Almond | Summer 2 <br> Varjak Paw/The Outlaw <br> Varjak Paw <br> By SF Said |
|  | Reading \& | Whole class reading Fluency | Whole class reading Fluency | Whole class reading Fluency | Whole class reading Fluency | Whole class reading Fluency | Whole class reading Fluency |


|  | vocab | VIPERS | VIPERS | VIPERS | VIPERS | VIPERS | VIPERS |
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|  | Spellings | Spelling Book 3\&4 | Spelling Book 3\&4 | Spelling Book 3\&4 | Spelling Book 3\&4 | Spelling Book 3\&4 | Spelling Book 3\&4 |
| Maths | Times tables | Counting in $6 \mathrm{~s}, 7 \mathrm{~s}, 8 \mathrm{~s}$ <br> 6 times table, 7 times table, 8 times table Linked division facts |  | Counting in $9 \mathrm{~s}, 11 \mathrm{~s}, 12 \mathrm{~s}$ <br> 9 times table, 11 times table, 12 times table <br> Linked division facts |  | Review and linked division facts |  |
|  | Key skills | - Number bonds to 100/1000 (partwhole) <br> $\bullet$ Place value <br> -4 operations | - Part/whole <br> - Number lines (adding/subtracting) <br> - Fractions | - Place value positions <br> - Number lines (empty) <br> - Money (link to decimals) | - Measure - including perimeter and area - Time | - Co-ordinates <br> - Angles <br> - Place value positions (revisit) | - 4 operations (variation of methods) <br> - Fractions (equivalents) |
|  | Knowledge Focus | Place value (introducing decimals) Operations (add \& subtract) (number line and bar model) Odds \& evens revisiting Positive and negative numbers | Numbers greater than 1000 <br> Operations (multiply \& divide) (arrays leading to grid/area models and bar models) Halving, quartering numbers and shapes | Fractions - shape \& number <br> Four operations | Money <br> Fractions <br> Symmetry (revision of Y2 symmetry) <br> Shape-2D \& 3D | Place value <br> Measure <br> Time | Numbers beyond 100 4 operations |
| Science |  | Spiral Curriculum |  |  |  |  |  |
| History |  | Changes in Britain from the Stone Age to the Iron Age |  |  |  | Britain's settlement by Anglo- Saxons and Scots | Local History Study Sutton Hoo |
| Geography |  | UK: counties of the UK (England) |  | Europe study (Italy) |  | UK: counties of the UK (England) |  |
| Art/DT |  | Art and design skills | Structure: Pavilions | Formal elements of art | Mechanical systems: Making a slingshot car | Every picture tells a story <br> Sculpture | Electrical systems: torches <br> Following a recipe |


| PE | REAL PE - Personal Cog <br> Tag Rugby (Get Set) | REAL PE - Social Cog <br> Real Dance | REAL PE - Cognitive Cog <br> Real Gym | REAL PE - Creative Cog <br> Basketball (Get Set) | REAL PE - Physical <br> Cricket (Chance to Shine) | REAL PE - Health/ <br> Fitness Cog <br> Swimming |
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| Computing | Internet safety | Bookmaker (Englishcomic strip) | Chrome Music Lab | An hour of Code | Internet safety | Stop-motion animation - lifecycles |
| Music | Charanga - Mama Mia | Charanga - <br> Glockenspiel stage 2 |  | Charanga - Lean on Me | Charanga - Blackbird | Charanga - Reflect, Rewind \& Replay |
| MFL | - Phonetics \& catch-up/revision <br> - Animals |  | - Presenting Myself <br> - Goldilocks |  | - Family <br> - Home |  |

