





Spring Term Block 2
Focus on Lent and Easter

<p>British Values</p> 	<p>Virtues</p> 	<p>Gospel Values (based on the Beatitudes)</p> 	<p>Week beginning</p>	<p>Collective Worship Outline <i>The focus for this half term is Lent and Easter and what Jesus faced in the weeks approaching his death and resurrection. Lent begins on Ash Wednesday.</i></p>
<p>Individual liberty Support and respect for the liberties of all within the law. UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>Faith</p> <ul style="list-style-type: none"> • Faithfulness • Holiness • Trust • Loyalty 	<p>Faithfulness & Integrity <i>"Blessed are the poor in spirit, for theirs is the Kingdom of heaven"</i> Purity & Holiness "Blessed are the pure in heart, for they will see God" <u>Bible links:</u> Ephesians 4:32 <i>Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.</i> (Faith) Matthew 21:22 <i>"And whatever you ask in prayer, you will receive, if you have faith."</i></p>	<p>20.2.23</p>	<p>Jesus... faced many struggles in the wilderness - Big questions- Who or what brings light into your life? How and where can you bring light into the lives of others?</p> <p>Jesus went to the wilderness. He went there to think and pray and listen. There was no one there but him. He didn't even eat. I wonder what he did during that time? Watch the video with suggestions of how Jesus spent his time. Use the video to stop at any point and discuss his range of emotions, the temptations and his resilience.</p> <p>https://www.youtube.com/watch?v=P-6a25Yo2wE</p> <p>Read and reflect on Scripture - (Luke 4:1-13) Music - Traditional - Be Still and Know that I am with you Contemporary - Build your kingdom here</p>

<p>The Rule of Law Respect for the basis on which the law is made and applies in England. Support for equality of opportunity for all. UN CRC Article 19 : Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<p>Hope</p> <ul style="list-style-type: none"> • Prayerfulness • Confidence 	<p>Truth & Justice <i>"Blessed are those who hunger and thirst for righteousness, for they shall be satisfied"</i> - it isn't always easy to stand up for what is right (Daniel in the Lions' Den). Forgiveness & Mercy <i>"Blessed are the merciful, for they shall obtain mercy"</i> <u>Bible links:</u> Lord's Prayer: Matthew 6:14-15 <i>For if you forgive others their trespasses, your heavenly Father will also forgive you, but if you do not forgive others their trespasses, neither will your Father forgive your trespasses.</i> Ephesians 4:32 <i>Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.</i></p>	<p>27.2.23</p>	<p>Jesus Shines like the Sun Big Questions - How can you make a fresh start and change your heart? How does Jesus fill you with light to others? Read and reflect on Scripture - Gospel of Matthew (17:1-10) Jesus praying on the mountain top with his friends. Art focus- Make some candles and write on them how they can shine their light like Jesus. Music - Traditional- Shine Jesus Shine Contemporary - Sine (Matt Redman)</p>
<p>Mutual Respect Respect for and tolerance of different faiths and religious and other beliefs. UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p>	<p>Love (Charity)</p> <ul style="list-style-type: none"> • Hospitality • Courtesy • Service • Compassion • Mercy • Forgiveness • Friendship 	<p>Dignity & Compassion <i>"Blessed are those who mourn, for they shall be comforted"</i> <u>Bible links:</u> <i>The second is this: "You shall love your neighbour as yourself. There is no other commandment greater than these."</i> (Love) 1 Corinthians 13:13 <i>"So now faith, hope, and love abide, these three; but the greatest of these is love."</i> 1 John 4:19</p>	<p>6.2.23</p>	<p>God gives us another chance Big Questions- God gives us another chance to to change for the better, how will you? Read and reflect on Scripture - Gospel Luke (13:6-9) Parable of the fruit tree showing how God always gives us another chance to grow in the fruits of his love. Art Focus - draw a picture of themselves as a kind loving person Music - traditional - Here i am Lord contemporary - I give you my Heart (hillsong)</p>

<p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>				
<p>Tolerance of those of different faiths and beliefs Respect for and tolerance of different faiths and religious and other beliefs. UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters</p>	<p>Solidarity</p> <ul style="list-style-type: none"> • Love of neighbour • Respect • Responsible citizenship 	<p>Tolerance & Peace <i>"Blessed are the peacemakers, for they shall be called children of God "</i> <u>Bible links:</u> Matthew 7:12 <i>"So in everything, do to others what you would have them do to you."</i></p>	<p>13.3.23</p>	<p>The Son Who Came Back</p> <p>God calls us to love one another and to change our hearts if we have been unkind or selfish. He will always forgive us when we are truly sorry.</p> <p>Big questions- How can we show we are truly sorry, when our words are not enough?</p> <p>Read and reflect on Scripture - Gospel Luke (15:11-24) The prodigal son parable.</p> <p>Art focus- Examine an image of the prodigal son what do they notice?</p>  <p>Music Focus - traditional - I will be with you Contemporary - I give you my heart (hillsong)</p>

	<p>Forgiveness</p>	<p>"We love because he first loved us." (Kindness) Ephesians 4:32 "Be kind to one another, tender- hearted, forgiving one another, as God in Christ forgave you."</p>	<p>20.3.23</p>	<p>Jesus Forgives Jesus said 'do not point out the mistake of others before doing something about your own' Is it always easy to admit when you have made a mistake? Read and reflect on Scripture - Gospel of (John 9:1-11) Jesus forgives a woman in the Temple Art Focus - spiritual journaling about forgiveness Music - traditional - Peace is flowing like a river Contemporary - Open the eyes of my heart (Paul Baloche)</p>
<p>Democracy Respect for democracy and support for participation in the democratic process. UN CRC Article 12 Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<p>Temperance</p> <ul style="list-style-type: none"> • Simplicity (non-attachment to wealth) • Humility (lack of ego) • Gentleness • Self-control • Attentiveness • Love of learning • Sense of humour 	<p>Service & Sacrifice "Blessed are those who are persecuted for righteousness' sake, for theirs is the kingdom of heaven. Blessed are you when they insult you and persecute you and utter every kind of slander against you because of me. Be glad and rejoice for your reward is great in heaven; they persecuted the prophets before you in the very same way" Humility & Gentleness "Blessed are the meek, for they shall inherit the earth" <u>Bible links:</u> (Equality) Galatians 3:28 "You are all one in Jesus Christ." Mark 5:36 Jesus said, "Do not fear, only believe." Joshua 1:9 "Be strong and courageous. Do not be frightened, and do not be dismayed, for</p>	<p>27.3.23</p>	<p>Jesus was just like us. Read poem and allow time to think quietly: <i>Who is this Jesus? Who can he be? And what was the reason he came? At Christmas we hear of a stable, a birth And call to mind his name. Who is this Jesus? Who can he be? And what was the reason he came? At Easter we hear how he died and then rose And call to mind his name. But what of the rest... of the land that he loved Of the things that he spoke and the people he knew? If we fill in the outline with colour and care Will the real Jesus come into view? Who is this Jesus? Who can he be? And what was the reason he came?</i></p>

the Lord your God is with you wherever you go."

*Let's reflect on his story, his words and his deeds,
And call to mind his name.
- Sue Aldirdge*

Big questions -

If someone asked you today, 'Who is Jesus? What would you say?'

Art focus - Jesus has been described in many ways - the son of God, light of the world, the Good Shepherd, our friend, the saviour of the world, bread of life, the true vine, King of Heaven and the Universe. Draw what he means to you.

Music focus - traditional - Make me a channel of your Peace

Contemporary - Our God is a Great Big God